

PROMOTION RECOMMENDATION
The University of Michigan – Flint
College of Arts and Sciences
Department of English

Emily Feuerherm, assistant professor of English, Department of English, College of Arts and Sciences, is recommended for promotion to associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2013	University of California Davis
M.A.	2008	University of California Davis
B.A.	2003	University of Arkansas

Professional Record:

2014-Present	Assistant Professor of Linguistics, University of Michigan – Flint, Michigan
2010-2014	Lecturer, University of California Sacramento, California
2007-2013	Associate Instructor and Teaching Assistant, University of California Davis, California
2007-2010	Instructor and Curriculum Developer, University of California Davis, California

Summary of Evaluation:

Teaching: Professor Feuerherm is a highly effective teacher whose core commitment to student-centered teaching is evidenced by her consistent use of group work, projects, portfolios, presentations, and other forms of active and experiential learning, as well as the inclusion of a civic engagement component in nearly all of her courses. Professor Feuerherm has taught a wide variety of courses ranging from LIN 102, “Advanced Academic Skills for Non-Native English Writers” and LIN 150, “Taboo Language” to advanced linguistics courses such as TEL 313, “Second Language Acquisition” and TEL 410, “Teaching English to Speakers of Other Languages.” The numeric results from her course evaluations indicate that students find Professor Feuerherm to be an effective teacher with average ratings across the thirteen required questions to be from 4.15 to 4.85 (on a 1-5 scale).

Professor Feuerherm demonstrates a full range of interactive materials for her classes and her course syllabi are well constructed and thoughtful. Professor Feuerherm’s strength in teaching is further evidenced by her work to design and implement the university’s Bridge Program for international students and her work to develop the TESOL (Teaching English to Speakers of Other Languages) Certificate Program. The incorporation of such technologies as Kahoot! Quizzes to review important course content, Facebook Groups to cultivate a learning cohort and enhance her advising across courses, and utilization of features within Blackboard to track student progress and send notifications all underscore Professor Feuerherm’s commitment to student learning and success. Professor Feuerherm has participated in the Foundations of Academic Advising Workshop Series in 2015, the CAS Fridays for Success: Student Success Advocate Training in 2017, and the Degree Works Student Planner Training in 2018. She was the 2018 recipient of the

Dr. Lois Matz Rosen Junior Faculty Excellence in Teaching Award – a University of Michigan-Flint faculty award recognizing excellence in and demonstration of inclusion strategies, a commitment to teaching through professional development, and a commitment to UM-Flint students both inside and outside of the classroom.

Research: Professor Feuerherm’s interdisciplinary research focuses on the intersection of national policies and individual identities that affects language learning/teaching. More specifically, Professor Feuerherm critically examines how our language policies and programs adversely affect immigrants during refugee resettlement. With a peer-reviewed co-edited book, a peer-reviewed journal publication, four peer-reviewed book chapters, a journal manuscript currently under peer-review and a peer-reviewed book chapter in press, Professor Feuerherm is establishing herself as a leader in the areas of participatory action research on refugees, and English as a Second Language. Professor Feuerherm’s scholarship is also distinctive for its unyielding commitment to improving peoples’ lives. Before relocating to the UM-Flint, Professor Feuerherm established an English language program for Iraqi refugees in Sacramento, CA. Once Professor Feuerherm had settled in Flint, she immediately began work to develop a community-wide asset map and needs analysis to assess Flint’s resources for adult English as a Second Language (ESL) programs. Professor Feuerherm has begun work to develop an English as a second language (ESL) health literacy program with two community co-investigators; (1) ACE Community Health, and (2) the Genesee County Hispanic Latino Collaborative – for which she and her colleagues were awarded a \$150,000 Kellogg Foundation Grant. Her scholarly activity enhances her teaching and her students’ learning experiences. Professor Feuerherm is investigating how the service learning initiative to have advanced ESL students teach ESL classes in the community strengthen her students’ soft skills, civic attitudes, and content knowledge, while incorporating community partners’ perspectives on the service outcomes.

Recent and Significant Publications:

- Feuerherm, E. & Ramanathan, V. (Eds.). (2016). Refugee resettlement in the United States: Language, policies, pedagogies. Bristol, U.K.: Multilingual Matters.
- Feuerherm, E. & Blumner, J. (2018). “Growing pains and course correction: Internationalizing a writing program.” *Across the Disciplines* 15(1), pp. 8-25.
- Feuerherm, E. & Ramanathan, V. (2016). “Introduction to refugee resettlement in the United States.” In Feuerherm & Ramanathan (Eds.). Refugee resettlement in the United States: Language, policies, pedagogies. (1-17). Bristol, U.K.: Multilingual Matters.
- Feuerherm, E. & Roumani, R. (2016). “The journey to U.S. citizenship: Interviews with Iraqi refugees.” In Loring & Ramanathan (Eds.) Language, immigration and naturalization: Legal and linguistic issues. (56-76). Bristol, U.K.: Multilingual Matters.

Service: Professor Feuerherm has established a very strong record of service. Her work to design and implement the university’s Bridge program for international students is also strong evidence of university service. At the department level, Professor Feuerherm has been a member of the Linguistics Committee and Advising Committee, and has also worked to establish a TESOL Certificate program. For the College of Arts and Sciences, Professor Feuerherm is a regularly participating member of the college’s governing faculty and has served on the Summer Interim Committee in the Summer of 2018. Professor Feuerherm has also demonstrated exceptional service and leadership at the university level where she is a member of the Women’s Commission

and the Student Concerns Committee. She has served on the Faculty Advisory Committee on University Outreach and Engagement since 2017 as a co-chair and is currently the chair of this committee. She Feuerherm has been the chair of the Bridge Program Advisory Committee since 2016, as well as a committee member of the Intercultural Center Director Search Committee during the 2017-18 academic year. Professor Feuerherm's community service work has resulted in a \$150,000 Kellogg Foundation grant, and that she has been honored by Mi Gente Magazine with the Frida Kahlo Amiga award for her advocacy on behalf of the Hispanic residents of Michigan. Professor Feuerherm has served as a peer reviewer for a wide array of journals such as the *Journal of Curriculum Studies*, the *Journal of Higher Education Outreach and Engagement*, the *TESOL Journal*, the *Journal of Language, Identity, and Education*, and *Health Literacy Research and Practice*. Professor Feuerherm is a member of such national and state organizations as the American Association of Applied Linguists (AAAL), Teachers of English to Speakers of Other Languages (TESOL) International Association, and the Michigan Teachers of English to Speakers of Other Languages (MITESOL). In addition to her membership on the Flint and Genesee Literacy Network, Professor Feuerherm has demonstrated leadership in her roles as a co-founder and board member of the International Center of Greater Flint, and her work as secretary of the Board of Directors and Chair of the Fundraising Committee of the Genesee County Hispanic/Latino Collaborative.

External Reviewers:

Reviewer (A): "I cannot overemphasize the scholarly impact of her work. The declared vulnerability of the populations she researches and the agency she has given to them suggests she is working in a marked research paradigm and one that more of us should become engaged with. It was absolutely inspirational to me to read through the careful negotiation of policies and pedagogies she proposes."

Reviewer (B): "In my review of this research, I found it insightful, original, and very well written. Both her sole authored and co-authored publications make a contribution to the field. Lastly, I would like to emphasize that the quality of Dr. Feuerherm's work is high, she has a clear research agenda and trajectory, and she has the potential to grow as a leader in the field."

Reviewer (C): "Beyond her scholarly record, what I admire most about Dr. Feuerherm's approach to her position as a faculty member at a major university is her dedication to integrating her research interests with community outreach. The papers and grants that she writes echo her passion for engaging the community with valuable language resources to serve the needs of vulnerable populations (e.g., refugees).

Reviewer (D): "Her co-edited volume, *Refugee Resettlement in the United States* (2016), is often cited and mentioned in our field when talking about refugees and ESL in particular, and is one of her stronger works published thus far."

Reviewer (E): "I find Dr. Feuerherm's quality of work to be remarkable in terms of its intellectual depth and breadth, scholarly merit, and impact on multiple fields. [Professor Feuerherm's] edited collection, along with her 4 additional peer-reviewed chapters on refugee issues, represents an impressive area of scholarly productivity since her hiring only 4 years ago. More substantively, this body of work marks her influential contributions to the literature base on refugee, immigrant,

and asylee newcomer communities, offering empirical clarity to immigration scholars and policy-makers trying to respond to a time of great uncertainty in U.S. immigration policies.”

Reviewer (F): “Dr. Feuerherm’s scholarly record is impressive in a number of respects: First, her work is well grounded theoretically, empirically, and ethically. She is a careful and thoughtful researcher and writer who investigates complex issues that have salient, real-world relevance. Feuerherm’s work also crosses disciplinary boundaries, engaging scholarly conversations around migration studies, language policy, critical discourse studies, and writing pedagogy.”

Summary of Recommendation:

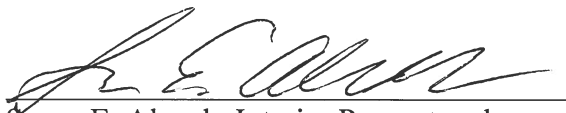
Professor Feuerherm’s scholarship focuses on the intersection of national policies and individual identities and utilizes participatory action research to generate insightful and substantial contributions and improve the lives of refugees and immigrants. She is also a highly skilled teacher whose core commitment to student-centered teaching is evidenced by her wide array of engaged learning activities. She has demonstrated the requisite excellence in teaching, scholarly achievement and recognition, and service to her community, university and department. I am please to recommend Emily Feuerherm for promotion to associate professor of English, with tenure, Department of English, College of Arts and Sciences

Recommended by:



Susan Gano-Phillips, Dean
College of Arts and Sciences

Recommendation endorsed by:



Susan E. Alcock, Interim Provost and
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor
University of Michigan – Flint

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